

No. 50\ /Stat./Acad/2018

Dated: 20-04-2018

To

The Principal,

Thakur Hari Prasad Institute of Research and Rehabilitation for the Mentally Handicapped, Vivekanandanagar, Dilsukhnagar,

Hyderabad.

Sub:- Almanac of B.Ed. Special Education (Learning Disability) Two-year course for the batch (2016-2018) for the academic year 2017-2018 – Approval – Communicated – Reg.

Ref:- Letter No.281/CBOS/Sp.Ed./IASE/OU/2018, date: 15-02-2018 of the Chairperson, BoS in Special Education, OU.

Sir/Madam,

With reference to the above, I am desired to communicate the approval of the University for the almanac of B.Ed. Special Education (Learning Disability) Two-year course for the batch 2016-2018 (overleaf) for the academic year 2017-2018.

Kindly acknowledge receipt.

Yours Sincerely,

ASSISPANT REGISTRAR

(Academic)

Enclosures:-

Copy to:-

1. The Dean, Faculty of Education, OU.

2. The Head, Department of Education, OU.

- 3. The Chairperson, Board of Studies in Special Education, OU.
- 4. The Principal, Institute of Advanced Study in Education, OU.

5. The Director, Directorate of Academic Audit, OU.

- 6. The Director, Infrastructure, OU- with a request to place this on the Univ. website.
- 7. The Director, University Foreign Relations Office, OU.
- 8. The Controller of Examinations, OU.
- 9. The Addl. Controller of Examinations (Professional/Confidential), OU.
- 10. The Deputy Registrar, Cheque-II Section, Examination Branch, OU.
- 11. The Secretary to the Vice-Chancellor, O.U.
- 12. The PA to the Registrar/Officer on Special Duty to VC., OU.

Department of Education, Osmania University B.Ed. Special Education (Learning Disability), 2016-2018 Third and Fourth Semester, Academic Year 2017-2018 Almanac

Third Semester						
Month	Duration	Curricular Activities	No. of working Days	Cumulative working Days		
November 17 (20 days)	8 th -30 th	Commencement of Third Semester Instructions Theory classes & Practical Classes	12 Th 8 Pr	12 Th 8 Pr		
December' 17 (24 Days)	1 st -31 st	Theory classes Practicals (E2-Macro teaching & Resource Room Teaching)	7 Th 17 Pr	19 Th 25 Pr		
January 18 (24 Days)	1 st -31st	Theory classes Practical (E2-Macro teaching, Resource Room Teaching & School sensitization)	4 Th 20 Pr	23 Th 45 Pr		
February 18 (24 Days)	1 st -28 th	Theory classes Practical (F1- Classroom teaching, IEP-2 cases on daily basis / Internship in Inclusive School	17 Th 7 Pr	40 Th 52 Pr		
March 18 (8 Days)	1 st - 10 th	Theory classes Practical (F1- Classroom teaching, IEP-2 cases on daily basis / Internship in Inclusive School	3 Th 5 Pr	43 Th 57 Pr		
	12 th	Last Instructional Day		3		
	13 th -16 th	Practical Examination				
	17 th -18 th	Preparatory Holidays				
	19 th -31 st	Third Semester Final Theory Examinations				
•		Total Number of Theory classes Total Number of Practical classes	43 Days 57 Days			
		Grand Total (Working Days)	100 Days			

		Fourth Semester		
Month	Duration	Curricular Activities	No. of working Days	Cumulative Working Days
April'18 (24 days)	1 st -30 th	Commencement of Fourth Semester Instructions Theory Classes Practicals (E1-Cross disability and inclusion)	15Th 9 Pr	15 Th 9 Pr
May'18 (26 Days)	1 st - 31 st .	Theory Classes Practicals (E1-Cross disability and inclusion) Practical's (F3-Classroom teaching- Internship in Inclusive School for other disabilities)	10 Th •16 Pr	25 Th 25 Pr
June '18 (25 Days)	1 st -30 th	Theory classes Practical's(F2-Classroom teaching- Internship in Special School for other disabilities)	5 Th 20 Pr	30 Th 45 Pr
July'18 (25 Days)	1 st – 31 st	Theory classes/Assignments/ Projects Practicals (F3- Internship in Inclusive School Practicals –Assignment / Project/ Presentation	10Th 15 Pr	40 Th 60 Pr
August '18	1 st	Last Instructional Day		
	2 nd - 4 th 6 th -7 th	Practical Examination Preparatory Holidays		
	8 th -13 th	Fourth Semester Final Theory Examinations		
	,	Total Number of Theory Total Number of Practical	40 Days 60 Days	
		Grand Total (Working Days)	100 Days	

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